

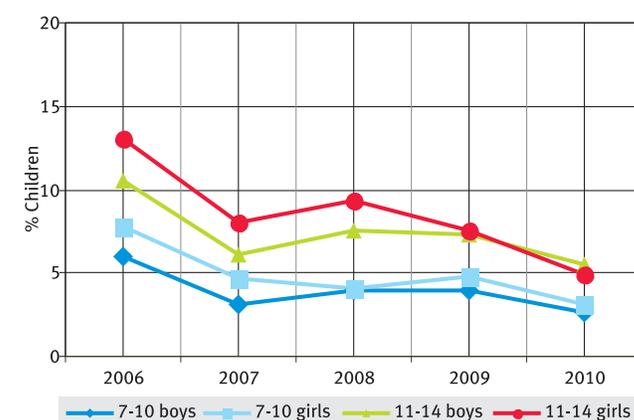
SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

TABLE 1: % CHILDREN IN DIFFERENT TYPES OF SCHOOLS 2010

| Age group | Govt. | Pvt. | Other | Not in School | Total |
|------------------|-------|------|-------|---------------|-------|
| AGE: 6-14 ALL | 85.4 | 8.8 | 2.1 | 3.8 | 100 |
| AGE: 7-16 ALL | 83.2 | 9.2 | 2.1 | 5.5 | 100 |
| AGE: 7-10 ALL | 86.9 | 8.2 | 2.1 | 2.9 | 100 |
| AGE: 7-10 BOYS | 86.7 | 8.7 | 2.1 | 2.6 | 100 |
| AGE: 7-10 GIRLS | 87.2 | 7.6 | 2.1 | 3.2 | 100 |
| AGE: 11-14 ALL | 83.5 | 9.3 | 1.9 | 5.3 | 100 |
| AGE: 11-14 BOYS | 83.0 | 9.5 | 2.0 | 5.5 | 100 |
| AGE: 11-14 GIRLS | 84.3 | 9.0 | 1.8 | 4.9 | 100 |
| AGE: 15-16 ALL | 69.5 | 12.4 | 2.5 | 15.7 | 100 |
| AGE: 15-16 BOYS | 69.9 | 11.5 | 2.1 | 16.5 | 100 |
| AGE: 15-16 GIRLS | 68.8 | 13.7 | 3.0 | 14.5 | 100 |

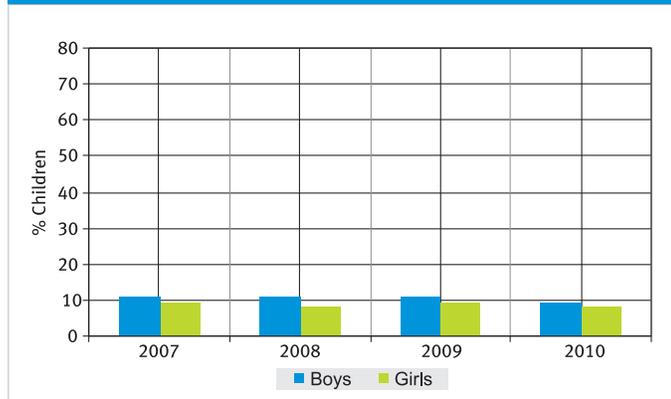
NOTE: 'OTHER' includes children going to madarssa and EGS.
 'NOT IN SCHOOL' = dropped out + never enrolled.

**CHART 1: TRENDS OVER TIME
 % CHILDREN OUT OF SCHOOL BY AGE GROUP AND GENDER 2006-2010**



How to read this chart: For example, the proportion of girls (age 11-14) not in school has changed from 13% in 2006 to 8% in 2007 to 9.4% in 2008, 7.5% in 2009 and to 4.9% in 2010.

**CHART 2: TRENDS OVER TIME
 % BOYS AND GIRLS AGE 6-14 ENROLLED IN PVT SCHOOL 2007-2010**



How to read this chart: In 2010, 9.2% of all boys (age 6-14) were enrolled in private school and 8.4% of all girls (age 6-14) were enrolled in private school.

**TABLE 2: SAMPLE DESCRIPTION
 % CHILDREN IN EACH CLASS BY AGE 2010**

| Std. | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
|------|------|------|------|------|------|------|------|------|------|------|------|-----|-------|
| I | 30.3 | 41.1 | 14.4 | 8.4 | | | | | 5.8 | | | | 100 |
| II | 6.2 | 16.9 | 30.0 | 29.0 | 6.8 | 7.0 | | | | 4.1 | | | 100 |
| III | 1.2 | 5.0 | 11.4 | 38.6 | 20.2 | 14.6 | 2.4 | 4.7 | | 2.0 | | | 100 |
| IV | | 6.2 | | 17.2 | 21.4 | 32.6 | 7.7 | 10.0 | | 4.9 | | | 100 |
| V | | 1.9 | | 6.7 | 7.9 | 36.8 | 18.1 | 19.4 | 4.6 | | 4.6 | | 100 |
| VI | | | 4.8 | | | 15.1 | 15.8 | 41.9 | 11.8 | 7.4 | 3.2 | | 100 |
| VII | | | 2.1 | | | 5.4 | 6.3 | 34.3 | 24.0 | 16.9 | 7.6 | 3.4 | 100 |
| VIII | | | | 5.2 | | | | 13.8 | 24.2 | 33.2 | 15.9 | 7.8 | 100 |

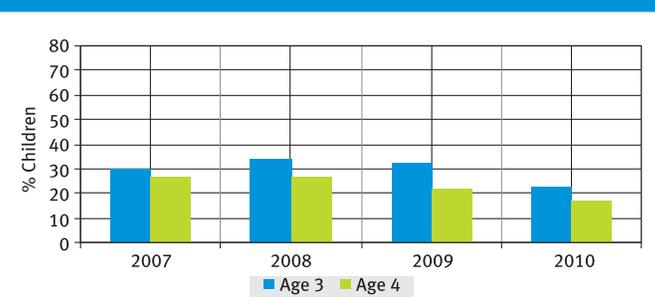
How to read this table: If a child started school in Std I at age 6, she should be age 8 in Std 3. This table shows the age distribution for each class. For example, in Std III, 38.6% children are 8 years old but there are also 11.4% who are 7, 20.2% who are 9, 14.6% who are 10 years old, etc.

YOUNG CHILDREN IN PRE-SCHOOL AND SCHOOL

TABLE 3: % CHILDREN AGE 3-6 WHO ATTEND DIFFERENT TYPES OF PRE-SCHOOL & SCHOOL 2010

| | In balwadi or anganwadi | In LKG/UKG | In School | | | Not going anywhere | Total |
|-------|-------------------------|------------|-----------|-----|-------|--------------------|-------|
| | | | Govt | Pvt | Other | | |
| AGE 3 | 73.5 | 3.8 | | | | 22.7 | 100 |
| AGE 4 | 74.9 | 8.2 | | | | 16.9 | 100 |
| AGE 5 | 30.8 | 2.4 | 50.2 | 8.4 | 1.5 | 6.7 | 100 |
| AGE 6 | 9.6 | 1.6 | 73.2 | 8.4 | 2.4 | 4.8 | 100 |

**CHART 3: TRENDS OVER TIME
 % CHILDREN AGE 3-4 NOT ATTENDING ANYWHERE 2007-2010**



In 2010, 91.3% of sampled villages reported having an anganwadi in the village.
How to read this chart: For example, in 2010, 22.7% of all age 3 children were not attending any kind of preschool or school.

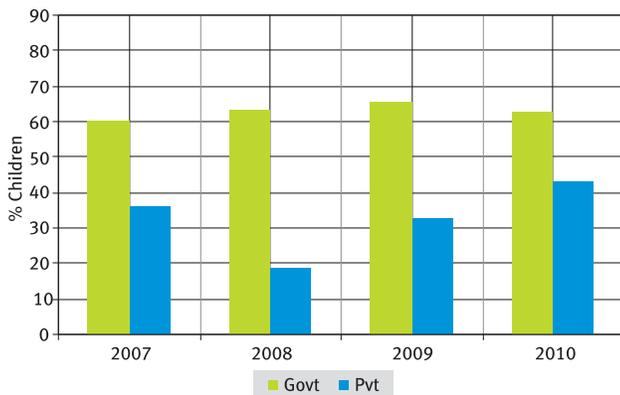
READING IN OWN LANGUAGE

TABLE 4: CLASS-WISE % CHILDREN BY READING LEVEL ALL SCHOOLS 2010

| Std. | Nothing | Letter | Word | Level 1 (Std 1 Text) | Level 2 (Std 2 Text) | Total |
|--------------|-------------|-------------|-------------|----------------------|----------------------|------------|
| I | 42.2 | 34.3 | 15.3 | 3.0 | 5.2 | 100 |
| II | 15.1 | 34.3 | 31.4 | 10.8 | 8.4 | 100 |
| III | 6.3 | 21.7 | 32.9 | 26.3 | 12.8 | 100 |
| IV | 3.9 | 13.3 | 20.1 | 29.6 | 33.1 | 100 |
| V | 2.4 | 8.4 | 13.8 | 25.8 | 49.7 | 100 |
| VI | 1.4 | 5.2 | 8.4 | 18.1 | 66.9 | 100 |
| VII | 1.3 | 3.2 | 5.1 | 11.3 | 79.1 | 100 |
| VIII | 0.7 | 2.2 | 3.5 | 8.4 | 85.2 | 100 |
| TOTAL | 10.4 | 17.0 | 17.7 | 16.9 | 38.0 | 100 |

How to read this table: Each cell shows the highest level of reading achieved by a child. For example, in Std III, 6.3% children cannot even read letters, 21.7% can read letters but not more, 32.9% can read words but not Std 1 text or higher, 26.3% can read Std 1 text but not Std 2 level text, and 12.8% can read Std 2 level text. For each class, the total of all these exclusive categories is 100%.

CHART 4: TRENDS OVER TIME % CHILDREN IN Std III WHO CANNOT READ Std I LEVEL TEXT BY SCHOOL TYPE 2007-2010



READING TOOL

पढ़ने की जाँच (2)

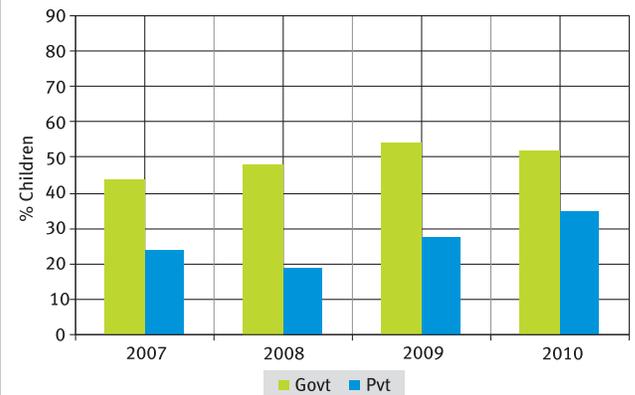
रामपुर में कुछ ज़मीन खाली थी। वहाँ कुछ नहीं उगता था। वहाँ कोई खेलने नहीं जाता था। एक दिन कुछ लोग आए। उन्होंने गाँव के लोगों को बुलाया। सबने मिलकर तय किया कि यहाँ बगीचा बनाया जाए। खाद मंगवाकर हर तरह के पौधे लगाये गए। सही समय पर पानी दिया गया। आज वहाँ एक सुंदर बगीचा है। इसलिए वहाँ सब खेलने जाते हैं।

रूपा बाहर खेल रही थी। खेलते-खेलते रात हो गई। माँ उसको घर ले आई। वह खाना खाकर सो गई।

द र घ
ब ल
थ ह त
म ख

नाक तोता
खुश बैना
केला सेब
पीता दिन

CHART 5: TRENDS OVER TIME % CHILDREN IN Std V WHO CANNOT READ Std II LEVEL TEXT BY SCHOOL TYPE 2007-2010



TUITION

TABLE 5: CLASS-WISE % CHILDREN ATTENDING PAID TUITION CLASSES BY SCHOOL TYPE 2007, 2009 AND 2010

| Year | School | I | II | III | IV | V | VI | VII | VIII |
|------|--------|------|------|------|------|------|------|------|------|
| 2007 | GOVT | 13.4 | 14.5 | 17.3 | 19.6 | 19.8 | 24.6 | 23.3 | 29.7 |
| | PVT | 39.9 | 38.7 | 39.5 | 49.4 | 44.9 | 45.8 | 38.9 | 46.7 |
| 2009 | GOVT | 15.3 | 20.4 | 22.1 | 25.3 | 26.7 | 32.3 | 33.2 | 38.7 |
| | PVT | 38.9 | 39.8 | 35.9 | 40.3 | 38.3 | 32.2 | 30.7 | 42.1 |
| 2010 | GOVT | 16.6 | 21.1 | 22.4 | 27.0 | 30.2 | 33.3 | 37.3 | 39.0 |
| | PVT | 31.8 | 31.7 | 42.4 | 37.7 | 45.3 | 33.6 | 51.0 | 51.0 |

NOTE: In 2007, 2009 and 2010 the ASER survey recorded information about tuition. In all 3 years, the question asked was the following: "Does the child take any paid additional class currently?" Therefore, these numbers do not include any supplemental help in learning that children may have received from parents, siblings or from anyone else who did not require payment.



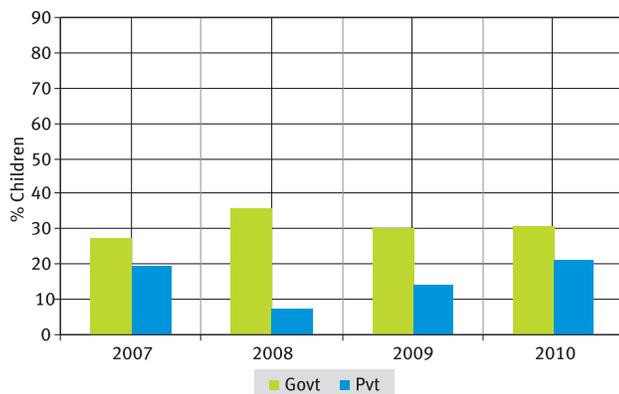
ARITHMETIC

TABLE 6: CLASS-WISE % CHILDREN BY ARITHMETIC LEVEL ALL SCHOOLS 2010

| Std. | Nothing | Recognize Numbers | | Subtract | Divide | Total |
|--------------|------------|-------------------|-------------|-------------|-------------|------------|
| | | 1-9 | 11-99 | | | |
| I | 40.6 | 37.8 | 13.9 | 2.8 | 4.9 | 100 |
| II | 14.4 | 37.4 | 30.2 | 11.0 | 7.0 | 100 |
| III | 5.9 | 24.2 | 36.8 | 23.0 | 10.0 | 100 |
| IV | 3.7 | 15.6 | 23.2 | 31.4 | 26.1 | 100 |
| V | 2.3 | 9.6 | 16.8 | 30.3 | 40.9 | 100 |
| VI | 1.3 | 5.8 | 10.6 | 24.3 | 57.9 | 100 |
| VII | 1.2 | 3.4 | 7.4 | 18.7 | 69.4 | 100 |
| VIII | 0.6 | 2.0 | 4.7 | 13.7 | 79.0 | 100 |
| TOTAL | 9.9 | 18.8 | 19.2 | 19.2 | 32.9 | 100 |

How to read this table: Each cell shows the highest level of arithmetic achieved by a child. For example, in Std 3, 5.9% children cannot even recognize numbers 1-9, 24.2% can recognize numbers up to 10 but not more, 36.8% can recognize numbers upto 100 but cannot do subtraction, 23% can do subtraction but not division, and 10% can do division. For each class, the total of all these exclusive categories is 100%.

**CHART 6: TRENDS OVER TIME
 % CHILDREN IN Std III WHO CANNOT RECOGNISE NUMBERS UPTO 100 BY SCHOOL TYPE 2007-2010**

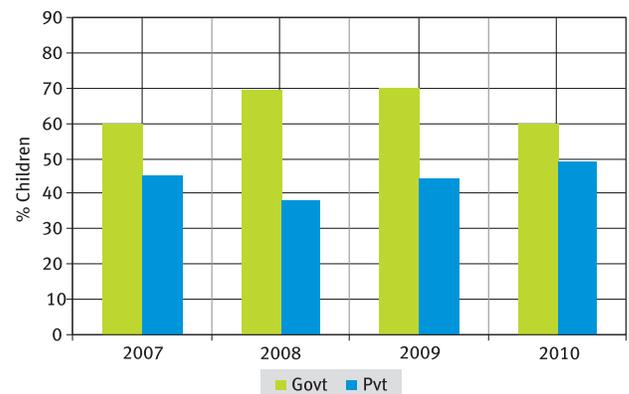


MATH TOOL

MATH TEST / परीक्षा

| संकाय 1-9 | संकाय 11-99 | घटाना | भाग |
|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| 3 7 | 65 38 | 52 76 - 24 - 47 | 6) 918 |
| 1 4 | 92 23 | 48 75 - 29 - 37 | 7) 869 |
| 8 9 | 47 72 | 46 31 - 38 - 15 | 5) 583 |
| 5 2 | 56 87 | 65 23 - 18 - 14 | 3) 512 |
| शुद्ध संकेत, संकेत + संकेत नहीं |

**CHART 7: TRENDS OVER TIME
 % CHILDREN IN Std V WHO CANNOT DO DIVISION BY SCHOOL TYPE 2007-2010**



CRITICAL THINKING AND EVERYDAY CALCULATIONS

TABLE 7: CLASSWISE % CHILDREN IN Std V-VIII ABLE TO ANSWER QUESTIONS IN EVERYDAY MATH. ALL SCHOOLS 2010

| Std. | Neither | One | Both | Neither | One | Both | Neither | One | Both | Neither | One | Both |
|------|---------|-----|------|----------|-----|------|---------|-----|------|------------|-----|------|
| | Menu | | | Calendar | | | Area | | | Estimation | | |
| V | 39.3 | 8.2 | 52.5 | 51.8 | 7.3 | 40.9 | 62.6 | 4.4 | 33.0 | 62.4 | 3.8 | 33.8 |
| VI | 27.9 | 8.8 | 63.2 | 39.3 | 7.2 | 53.4 | 50.4 | 5.4 | 44.2 | 49.0 | 4.9 | 46.2 |
| VII | 16.6 | 9.4 | 74.1 | 26.3 | 8.6 | 65.1 | 39.8 | 6.3 | 53.9 | 38.1 | 4.8 | 57.1 |
| VIII | 11.7 | 6.9 | 81.4 | 20.3 | 7.6 | 72.1 | 34.0 | 6.5 | 59.6 | 32.8 | 5.0 | 62.2 |

NOTE: Children enrolled in school in Std V and above were given 4 tasks related to everyday calculations. For each task, children were asked two questions.

EVERYDAY MATH TOOL

EVERYDAY MATH TOOL

Task 1: Menu
 एक बच्चा दो दोस्तों के साथ खाने के लिए गया।
 बच्चा खाने के लिए दो दोस्तों के साथ गया।
 बच्चा खाने के लिए दो दोस्तों के साथ गया।

Task 2: Calendar
 एक बच्चा दो दोस्तों के साथ खाने के लिए गया।
 बच्चा खाने के लिए दो दोस्तों के साथ गया।
 बच्चा खाने के लिए दो दोस्तों के साथ गया।

Task 3: Area
 एक बच्चा दो दोस्तों के साथ खाने के लिए गया।
 बच्चा खाने के लिए दो दोस्तों के साथ गया।
 बच्चा खाने के लिए दो दोस्तों के साथ गया।

Task 4: Estimation
 एक बच्चा दो दोस्तों के साथ खाने के लिए गया।
 बच्चा खाने के लिए दो दोस्तों के साथ गया।
 बच्चा खाने के लिए दो दोस्तों के साथ गया।

PERFORMANCE OF DISTRICTS

| TABLE 8 District Name | Anganwadi or balwadi | Out of school | Private school | Tuition | Std I-II : Learning levels | | Std III-V : Learning levels | | Std V-VIII : Everyday calculations | | | |
|--------------------------|---|--------------------------------------|--|---|--|--|--|---|---|---|---|---|
| | % Children (Age 3-4) in anganwadi or pre-school | % Children (Age: 6-14) out of school | % Children (Age: 6-14) in private school | % Children (Std IV-VIII) attending paid tuition classes | % Children (Std I-II) who CAN READ letters or more | % Children (Std I-II) who CAN RECOGNIZE NUMBERS 1 to 9 or more | % Children (Std III-V) who CAN READ Level 1 (Std 1 Text) or more | % Children (Std III-V) who CAN DO SUBTRACTION or more | % Children answering both questions correctly |
| | | | | | | | | | Menu | Calendar | Area | Estimation |
| Bokaro | 88.5 | 0.9 | 7.7 | 47.1 | 83.9 | 83.4 | 72.2 | 65.4 | 61.8 | 53.7 | 41.1 | 40.3 |
| Chaibasa | 70.7 | 12.5 | 8.2 | 20.5 | 57.8 | 67.2 | 38.0 | 36.4 | 77.1 | 62.5 | 47.8 | 50.8 |
| Chatra | 77.9 | 1.0 | 5.3 | 47.5 | 59.6 | 60.1 | 64.3 | 57.7 | 59.8 | 43.2 | 26.6 | 26.3 |
| Deoghar | 64.0 | 7.0 | 3.4 | 41.3 | 68.3 | 66.6 | 50.3 | 54.4 | 41.3 | 37.8 | 41.6 | 34.8 |
| Dhanbad | 67.4 | 0.7 | 15.0 | 59.2 | 72.0 | 67.2 | 58.1 | 51.9 | 73.0 | 57.0 | 28.1 | 35.5 |
| Dumka | 92.0 | 3.2 | 5.1 | 47.3 | 88.5 | 88.5 | 60.7 | 59.5 | 67.2 | 48.6 | 28.5 | 39.3 |
| Garhwa | 83.8 | 2.4 | 1.8 | 35.5 | 52.0 | 46.7 | 46.8 | 42.5 | 52.3 | 46.6 | 47.7 | 42.3 |
| Giridih | 61.5 | 2.1 | 9.1 | 38.4 | 64.1 | 69.3 | 61.1 | 56.5 | 68.2 | 65.2 | 55.1 | 57.4 |
| Godda | 72.8 | 6.4 | 7.4 | 31.6 | 93.4 | 93.8 | 78.9 | 75.8 | 79.7 | 69.1 | 47.7 | 45.8 |
| Gumla | 87.8 | 3.1 | 12.2 | 3.2 | 76.9 | 77.0 | 63.1 | 58.1 | 78.1 | 68.8 | 54.4 | 54.9 |
| Hazaribagh | 82.6 | 2.1 | 16.8 | 36.7 | 82.9 | 83.5 | 66.1 | 57.8 | 62.5 | 41.9 | 30.3 | 38.9 |
| Jamtara | 97.8 | 3.6 | 2.3 | 38.7 | 84.1 | 84.2 | 58.1 | 57.1 | 91.5 | 87.3 | 75.4 | 91.5 |
| Koderma | 100.0 | 2.0 | 8.0 | 46.0 | 54.3 | 54.4 | 70.0 | 60.9 | 85.9 | 80.9 | 75.3 | 72.0 |
| Latehar | 91.0 | 5.2 | 8.4 | 10.4 | 71.1 | 76.7 | 51.3 | 39.7 | 46.9 | 43.8 | 25.0 | 37.5 |
| Lohardagga | 82.4 | 4.0 | 13.4 | 21.8 | 81.1 | 81.1 | 69.8 | 58.0 | 77.9 | 60.9 | 34.2 | 47.6 |
| Pakur | 85.8 | 12.3 | 2.5 | 20.3 | 80.1 | 83.1 | 29.4 | 35.9 | 61.5 | 52.0 | 58.3 | 73.0 |
| Palamu | 76.1 | 3.0 | 0.9 | 34.9 | 53.7 | 53.5 | 66.1 | 57.8 | 69.5 | 66.1 | 63.1 | 63.1 |
| Purbi Singhbhum | 80.3 | 4.4 | 5.8 | 46.6 | 46.9 | 49.1 | 22.0 | 27.3 | 30.0 | 29.6 | 14.9 | 9.6 |
| Ranchi | 84.2 | 4.1 | 14.9 | 15.6 | 70.0 | 70.9 | 59.4 | 45.7 | 62.0 | 53.7 | 59.9 | 50.0 |
| Sahibganj | 86.8 | 2.1 | 3.2 | 48.7 | 72.9 | 74.4 | 46.4 | 56.3 | 70.2 | 67.2 | 57.1 | 57.1 |
| Saraikela | 80.8 | 1.7 | 4.9 | 42.6 | 89.5 | 87.9 | 75.8 | 71.2 | 92.8 | 81.7 | 65.7 | 66.0 |
| Simdega | 83.5 | 2.6 | 27.6 | 3.5 | 61.9 | 64.4 | 47.8 | 28.2 | 61.1 | 54.3 | 45.9 | 49.7 |
| Total | 79.9 | 3.8 | 8.8 | 33.8 | 71.5 | 72.6 | 58.9 | 53.8 | 66.4 | 56.5 | 46.6 | 48.5 |

AS PART OF ASER 2007, 2009 AND 2010, IN EACH SAMPLED VILLAGE, ONE GOVERNMENT SCHOOL WITH PRIMARY SECTIONS WAS VISITED ON THE DAY OF THE SURVEY. THE SCHOOL INFORMATION IS BASED ON THIS VISIT.

SCHOOL OBSERVATIONS

TABLE 9: TOTAL SCHOOLS VISITED

| | 2007 | 2009 | 2010 |
|---|------|------|------|
| TYPE OF SCHOOL | | | |
| Std I-IV/V : PRIMARY | 246 | 190 | 188 |
| Std I-VII/VIII: PRIMARY + UPPER PRIMARY | 300 | 336 | 359 |
| TOTAL SCHOOLS VISITED | 546 | 526 | 547 |

TABLE 10: TEACHER ATTENDANCE

| | 2007 | 2009 | 2010 | 2007 | 2009 | 2010 |
|-------------------------------------|------------|------|------|----------------|------|------|
| TYPE OF SCHOOL | Std I-IV/V | | | Std I-VII/VIII | | |
| % TEACHERS PRESENT (AVERAGE) | 92.3 | 90.8 | 89.4 | 85.0 | 86.3 | 81.8 |
| % SCHOOLS WITH NO TEACHER PRESENT | 0.0 | 0.0 | 1.2 | 0.4 | 0.0 | 0.0 |
| % SCHOOLS WITH ALL TEACHERS PRESENT | 79.5 | 74.9 | 77.4 | 44.8 | 55.2 | 56.7 |

TABLE 11: HEADTEACHERS 2010

| | Std I-IV/V | Std I-VII/VIII |
|--|------------|----------------|
| NO HEADTEACHER APPOINTED | 0.0 | 2.3 |
| HEADTEACHER APPOINTED BUT NOT PRESENT ON DAY OF VISIT | 12.3 | 3.7 |
| HEADTEACHER APPOINTED & PRESENT ON DAY OF VISIT | 87.7 | 94.1 |
| TOTAL | 100.0 | 100.0 |

TABLE 12: STUDENT ATTENDANCE

| | 2007 | 2009 | 2010 | 2007 | 2009 | 2010 |
|--|------------|------|------|----------------|------|------|
| TYPE OF SCHOOL | Std I-IV/V | | | Std I-VII/VIII | | |
| % ENROLLED CHILDREN PRESENT (AVERAGE) | 62.3 | 62.7 | 62.3 | 62.0 | 63.6 | 58.7 |
| % SCHOOLS WITH LESS THAN 50% ENROLLED CHILDREN PRESENT | 24.1 | 18.1 | 22.3 | 22.3 | 18.0 | 28.4 |
| % SCHOOLS WITH 75% OR MORE ENROLLED CHILDREN PRESENT | 24.1 | 28.7 | 26.6 | 24.5 | 26.3 | 19.0 |

TABLE 13: COMPUTERS 2010

| % SCHOOLS WITH | Std I-IV/V | Std I-VII/VIII |
|--|------------|----------------|
| NO COMPUTERS | 96.6 | 91.1 |
| COMPUTERS BUT NO CHILDREN USING THEM AT TIME OF VISIT | 1.7 | 3.6 |
| COMPUTERS AND CHILDREN USING THEM AT TIME OF VISIT | 1.7 | 5.3 |
| TOTAL | 100.0 | 100.0 |

TABLE 14: MULTIGRADE CLASSES

| | 2007 | 2009 | 2010 | 2007 | 2009 | 2010 |
|--|------------|------|------|----------------|------|------|
| % SCHOOLS IN WHICH | Std I-IV/V | | | Std I-VII/VIII | | |
| Std II CHILDREN SITTING WITH ONE OR MORE OTHER CLASSES | 82.3 | 78.1 | 76.9 | 62.8 | 65.3 | 59.7 |
| Std IV CHILDREN SITTING WITH ONE OR MORE OTHER CLASSES | 74.9 | 76.3 | 75.3 | 51.7 | 58.3 | 52.4 |

SCHOOL GRANTS

TABLE 15: SSA SCHOOL GRANTS RECEIVED IN FIRST HALF OF FINANCIAL YEAR 2009-10 AND IN THE FULL FINANCIAL YEAR 2009-2010. PRIMARY SCHOOLS ONLY

| SSA school grants to government primary schools only | April 2009-October 2009 | | | | April 2009-March 2010 | | | |
|--|-------------------------|---------------------------------------|-------------------|------------|-----------------------|---------------------------------------|-------------------|------------|
| | No. of schools | % Schools reporting grant information | | | No. of schools | % Schools reporting grant information | | |
| | | Got grant | Did not get grant | Don't know | | Got grant | Did not get grant | Don't know |
| MAINTENANCE GRANT | 114 | 47.4 | 41.2 | 11.4 | 141 | 90.1 | 5.7 | 4.3 |
| DEVELOPMENT GRANT | 110 | 50.9 | 35.5 | 13.6 | 134 | 87.3 | 6.0 | 6.7 |
| TEACHER GRANT (TLM) | 112 | 58.9 | 33.0 | 8.0 | 126 | 94.4 | 3.2 | 2.4 |

TABLE 16: SSA SCHOOL GRANTS RECEIVED IN FULL FINANCIAL YEAR 2008-2009 AND FULL FINANCIAL YEAR 2009-2010. PRIMARY SCHOOLS ONLY

| SSA school grants to government primary schools only | April 2008-March 2009 | | | | April 2009-March 2010 | | | |
|--|-----------------------|---------------------------------------|-------------------|------------|-----------------------|---------------------------------------|-------------------|------------|
| | No. of schools | % Schools reporting grant information | | | No. of schools | % Schools reporting grant information | | |
| | | Got grant | Did not get grant | Don't know | | Got grant | Did not get grant | Don't know |
| MAINTENANCE GRANT | 145 | 62.1 | 27.6 | 10.3 | 141 | 90.1 | 5.7 | 4.3 |
| DEVELOPMENT GRANT | 151 | 71.5 | 15.2 | 13.3 | 134 | 87.3 | 6.0 | 6.7 |
| TEACHER GRANT (TLM) | 156 | 80.8 | 12.8 | 6.4 | 126 | 94.4 | 3.2 | 2.4 |

NOTE: Table 15 compares grants received in the first half of the financial year (from April to October 2009) with grants received through the full financial year (from April 2009 to March 2010). Table 16 compares fund flows to schools across two full financial years. This table tracks fund flows to schools over time. Data reported is only for Primary schools. Data on Primary and Upper Primary Schools will be made available in the forthcoming PAISA 2010 report.

RIGHT TO EDUCATION INDICATORS

TABLE 17: SCHOOLS BY ENROLLMENT 2010

| School enrollment | Number of schools | % of schools |
|-------------------|-------------------|--------------|
| 1-60 | 41 | 7.7 |
| 61-90 | 55 | 10.3 |
| 91-120 | 51 | 9.6 |
| > 120 | 386 | 72.4 |
| TOTAL | 533 | 100.0 |

How to read this table: For example, RTE norms state that a school with enrollment of 61-90 students should have 3 teachers. This table shows that for schools in this category, 14% of schools are at norm (i.e. have 3 teachers), 72.1% are below the norm and 14% are above the norm.

TABLE 19: SCHOOLS BY NUMBER OF TEACHERS 2010

| Number of teachers | Number of schools | % of schools |
|--------------------|-------------------|--------------|
| 1 | 69 | 16.6 |
| 2 | 74 | 17.8 |
| 3 | 60 | 14.5 |
| 4 | 62 | 14.9 |
| 5 | 44 | 10.6 |
| 6 | 25 | 6.0 |
| ≥7 | 81 | 19.5 |
| TOTAL | 415 | 100.0 |

How to read this table: RTE norms indicate that there should be one classroom for every teacher. This table shows, for example, that for schools with 3 teachers, 26.3% of schools are at norm (i.e. have 3 classrooms), 18.4% are below the norm and 55.3% are above the norm.

TABLE 21: FACILITIES COMPARED TO RTE NORMS 2010

| % of schools with | | |
|-----------------------|---|------|
| BUILDING | Office/Store/Office cum store | 84.1 |
| | Playground | 38.5 |
| | Boundary wall | 26.8 |
| DRINKING WATER | No facility for drinking water | 15.8 |
| | Facility but no drinking water available | 10.4 |
| TOILET | Drinking water available | 73.7 |
| | No toilet facility | 18.0 |
| | Facility but toilet not useable | 51.0 |
| GIRLS TOILET | Toilet useable | 31.0 |
| | % Schools with no separate provision for girls toilets | 29.7 |
| | Of schools with separate girls toilets, % schools where | |
| | Toilet locked | 25.3 |
| TLM | Toilet not useable | 20.9 |
| | Toilet useable | 24.1 |
| | Teaching learning material in Std 2 | 82.9 |
| LIBRARY | Teaching learning material in Std 4 | 76.1 |
| | No library | 38.4 |
| | Library but no books being used by children on day of visit | 33.2 |
| MDM | Library books being used by children on day of visit | 28.4 |
| | Kitchen shed for cooking midday meal | 73.4 |
| | Midday meal served in school on day of visit | 92.2 |

NOTE: School observations for ASER 2010 looked at TLM for Std II and Std IV only.

TABLE 18: PUPIL TO TEACHER RATIO COMPARED TO RTE NORMS 2010

| School enrollment | Number of teachers | | | | | | | Total |
|-------------------|--------------------|------|------|------|------|------|----|-------|
| | 1 | 2 | 3 | 4 | 5 | 6 | ≥7 | |
| 1-60 | 55.6 | 33.3 | | | 11.1 | | | 100 |
| 61-90 | | 72.1 | 14.0 | | | 14.0 | | 100 |
| 91-120 | | | 87.9 | 9.1 | | 3.0 | | 100 |
| > 120 | | | | 53.8 | 12.9 | 33.3 | | 100 |

As part of ASER 2010, in each sampled village, one government school with primary sections was visited on the day of the survey. During this school visit, RTE indicators were observed and are reported here.

Extracts from the Schedule of The Right of Children to Free and Compulsory Education Act 2009 Norms and standards for a School (Sections 19 and 25)

NUMBER OF TEACHERS IN Std 1-5:

| Admitted children | No. of teachers |
|-------------------|---|
| ≤ 60 | 2 |
| 61-90 | 3 |
| 91-120 | 4 |
| 121-200 | 5 |
| > 150 | 5 + 1 Headteacher |
| > 200 | Pupil-Teacher Ratio (excluding Headteacher) shall not exceed 40 |

SCHOOL FACILITIES:

All weather building with:

- ♦ At least one classroom for every teacher
- ♦ Office cum store cum headteacher's room
- ♦ Separate toilets for boys and girls
- ♦ Safe and adequate drinking water facility to all children
- ♦ A kitchen where mid-day meal is cooked in the school
- ♦ Playground
- ♦ Arrangements for securing the school building by boundary wall or fencing.

TEACHING LEARNING EQUIPMENT

shall be provided to each class as required.

LIBRARY

There shall be a library in each school providing newspaper, magazines and books on all subjects, including story-books.

